

# Identifying Themes

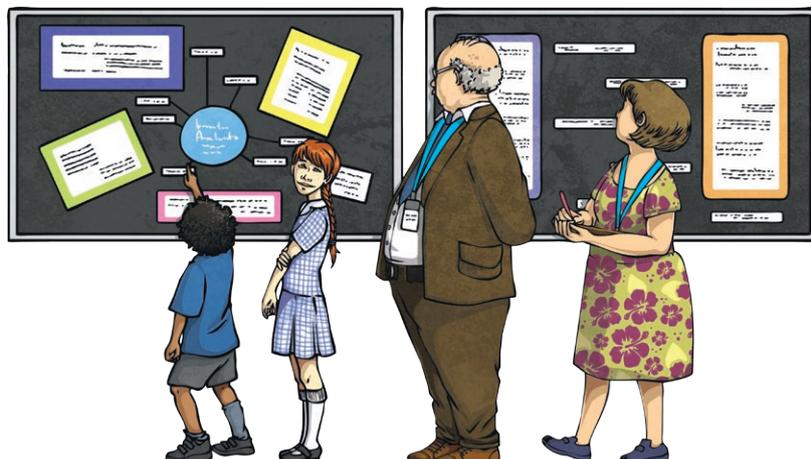
Read each extract from the story and identify the appropriate theme.

If the theme is **friendship**, write **F**.

If the theme is **discovery**, write **D**.



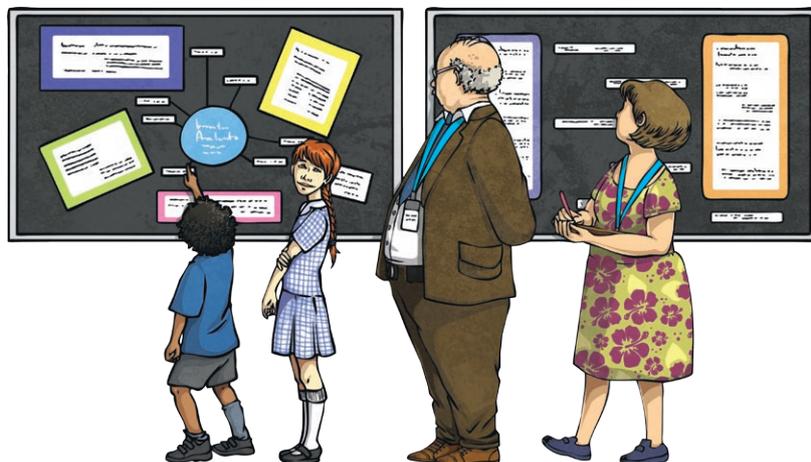
Extract	Theme
"Our teachers could actually be superheroes!"	
The next morning, the friends walked the couple of streets to school together.	
They couldn't stop speculating about what they had heard the day before, sharing stories and 'clues'.	
"One of them is always dashing off here or there at lunchtimes or whenever they're not teaching us."	
"There's definitely something going on!"	
Their mums had been friends for years before Freya and Benji were even born, so they'd grown up around each other.	
Luckily, they got on really well – most of the time, anyway!	
Suddenly, the light went off in the classroom's store cupboard, where the door had been ajar and Miss Higgins emerged...	



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If the theme is **personal growth**, write **P**.



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"Our teachers could actually be superheroes!"	
The next morning, the friends walked the couple of streets to school together.	
Mr Jay had helped them build their confidence and manners by deliberately choosing them to show the local councillors around school.	
"One of them is always dashing off here or there at lunchtimes or whenever they're not teaching us."	
He had enjoyed speaking to the visitors; maybe he was not as nervous as he had thought with people he didn't know.	
There's definitely something going on!	
Benji didn't want to lose track of Mr Jay, but he had to let his teacher know she had dropped the money, otherwise it might be stolen...	
Their mums had been friends for years before Freya and Benji were even born, so they'd grown up around each other.	
They couldn't stop speculating about what they had heard the day before, sharing stories and 'clues'.	
Luckily, they got on really well – most of the time, anyway!	
"Miss Higgins told me you were a great help at lunchtime. You and Benji working with William to help him with his maths - that's a really cool thing to do. Well done!"	
"You've shown what good citizens you are. Even without the kind of superpowers that you were imagining."	

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Mr Jay had helped them build their confidence and manners by deliberately choosing them to show the local councillors around school.	<b>P</b>
"One of them is always dashing off here or there at lunchtimes or whenever they're not teaching us."	<b>D</b>
He had enjoyed speaking to the visitors; maybe he was not as nervous as he had thought with people he didn't know.	<b>P</b>
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Their mums had been friends for years before Freya and Benji were even born, so they'd grown up around each other.	<b>F</b>
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Luckily, they got on really well – most of the time, anyway!	<b>F</b>
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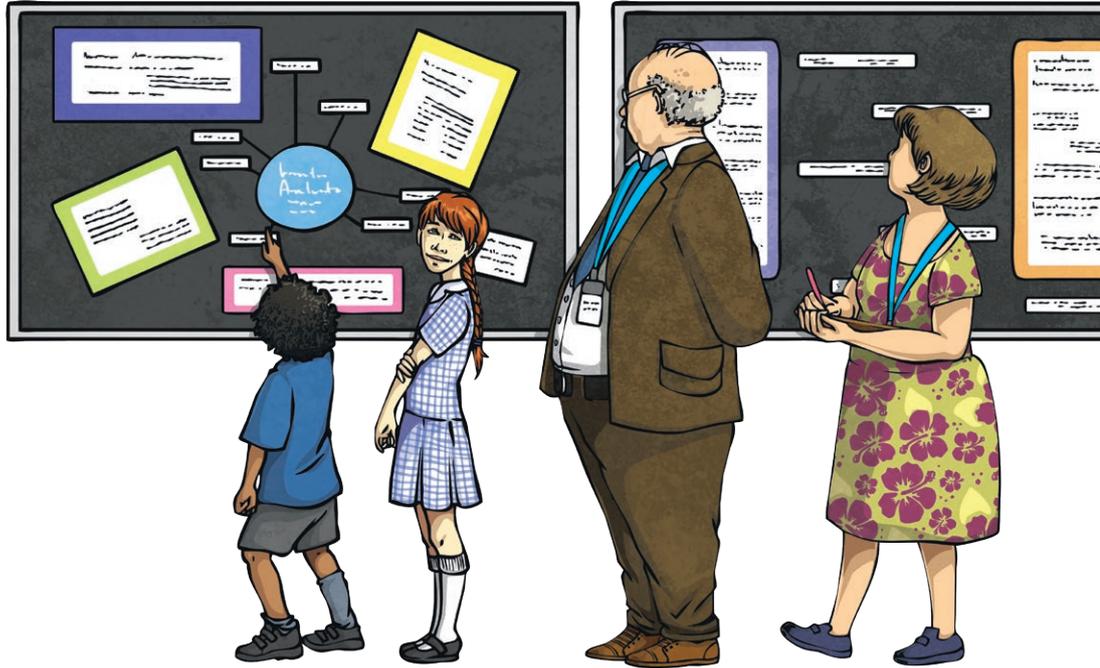


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# Identifying Themes

Can you find any more extracts in the book which support these themes?

Copy them into the boxes.



<b>Friendship</b>	
<b>Discovery</b>	
<b>Personal Growth</b>	

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